

Oxgangs Primary School:

Survey of Parents & Carers – June 2014

REPORT

Oxgangs Parent Council

June 2014

Prepared by Crerar Christie on behalf of Oxgangs Parent Council

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1 Introduction

Background

- 1.1 This report provides the results of a survey undertaken by Oxgangs Primary School Parent Council of parents and carers of children attending the primary school and nursery. The survey was undertaken in March-April 2014 by self-completion questionnaire – a copy of the questionnaire is provided in Appendix A.
- 1.2 This survey is the sixth undertaken by the Parent Council since its establishment in August 2007, the earlier surveys were undertaken in May 2009, 2010, 2011, March 2012, and April 2013.
- 1.3 The survey is intended to assist in fulfilling a number of different purposes. The most important of these are:
- To provide a baseline for assessing general attitudes of parents/carers to key aspects of school life. These concern the following main topics:
 - The quality of education provision in the school
 - Attitudes to school and behaviour
 - School management and leadership (introduced for the first time in the 2013 survey)
 - School resources and facilities
 - Parent Council & PTA Committee/Communication
 - To identify specific issues of concern/interest to parents and carers that should be addressed by the Parent Council, the PTA Committee and/or school staff.
- 1.4 The survey is, therefore, an important means by which the Parent Council seeks to fulfil its obligations under the Scottish School (Parent Involvement) Act 2006 the guidance to which states that “*the Parent Council should have arrangements in place for ascertaining the views of members of the forum on the standards and quality of education provided by the School, or on other matters that appear to the Council to be of interest or concern to members of the forum*”. Other means used for ascertaining the views of the Parent Forum (which comprises all parents/carers for children in the school) include the annual meeting of the forum and feedback from parents/carers regarding any issues of concern throughout the year.
- 1.5 **It should be emphasised that, although this report sets out the results of the 2014 survey, the Parent Council always welcomes any additional comments from parents/carers at any time during the year and would also take careful note of any additional survey forms returned.**

Survey Design and Response

- 1.6 As noted the questionnaire addressed five principal topics. It comprised a combination of evaluation boxes allowing for measurement of agreement/disagreement with statements and also the opportunity for open-ended comments on each of the topics and any other comments that respondents may wish to make regarding the life of the school. The content of the questionnaire was agreed by members of the Parent Council in consultation with school teaching staff.
- 1.7 Survey forms were distributed via “school bags” for self-completion to parents/carers of all children in the school and in the Nursery. The period for return was only three weeks but any received later are also included within this report. All comments made will be carefully considered by the Parent Council. Respondents could, if they desired, respond anonymously although all were encouraged to identify the class of the child(ren) in case there are specific issues emerging concerning specific classes/years. Some parents/carers returned separate forms for individual children whereas some indicated more than one child on a single form.
- 1.8 In total 88 forms were returned relating to 111 children in the school and Nursery. With a total roll of 468 (an increase of 46 from the previous year) children in the school and Nursery this provided a 24% response rate. Though slightly lower than in 2013, this rate is comparable to that of earlier years (except for 2012 when parents were encouraged to complete surveys linked to Parent Consultations), Table 1 sets out the respondents by Class and Year. Experience from elsewhere would suggest that response rates above 30% are comparatively high for this type of survey. This level of response, and the fact that this level has been maintained in each of the five years of surveys, should be welcomed and should be taken as indicative of the level of interest by parents in the school.

Table 1: Survey responses by Class and Year

Class	Responses	
	Returned	By Year
Nursery	9	17
Nursery, am	4	
Nursery, pm	4	
P1	1	23
P1/2	6	
P1F	6	
P1M	10	
P2	1	14
P2B	5	
P2R	8	
P3	1	21
P3/4	4	
P3H	9	
P3M	7	
P4	3	6
P4C	3	
P5C	4	10
P5H	6	
P6	3	8
P6M	3	
P6W	2	
P7	3	5
P7H	1	
P7M	1	
No Year	7	7
Totals	111	111
School Roll	468	
Responses (24%)	24%	

2 Survey Responses

Attitudes to Education at Oxgangs

2.1 Three specific questions were put relating to education provision in the school. The first requested a view on the standard of teaching in the school on a 5-point scale. The other two established the extent to which respondents agreed or disagreed with the following statements:

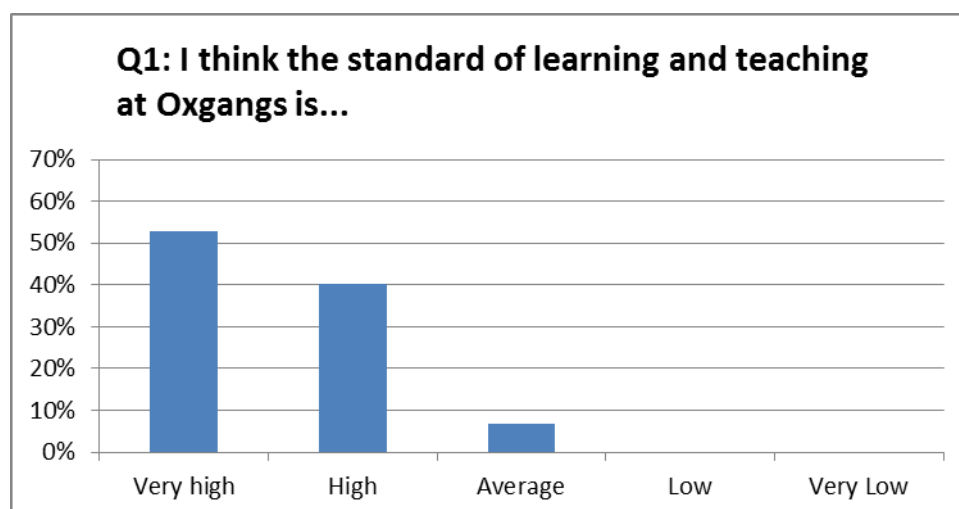
- “The work my child receives is suitable for his/her level of ability.”
- “I get good information about how my child is progressing”.

Standard of Learning and Teaching

2.2 Table 2 summaries the results for this question. The “score” is a notional value based on “very high” scoring 1, “high” scoring 2, “average” scoring 3, “low” scoring 4 and “very low” scoring 5. The “score” of 1.54 indicates that the average response is that parents/carers view the education/learning in the school to be closer to “very high” than “high”. No respondents considered that the standard of learning was “low” or “very low”. The recent trend for this index is towards “Very High” (the 2013 index was 1.59).

Table 2: Responses to Q1 Standard of Learning and Teaching at Oxgangs

Q1: I think the standard of learning and teaching at Oxgangs is...	Total	%
Very high	46	53%
High	35	40%
Average	6	7%
Low	0	0%
Very Low	0	0%
Total	87	100%
Index	1.54	

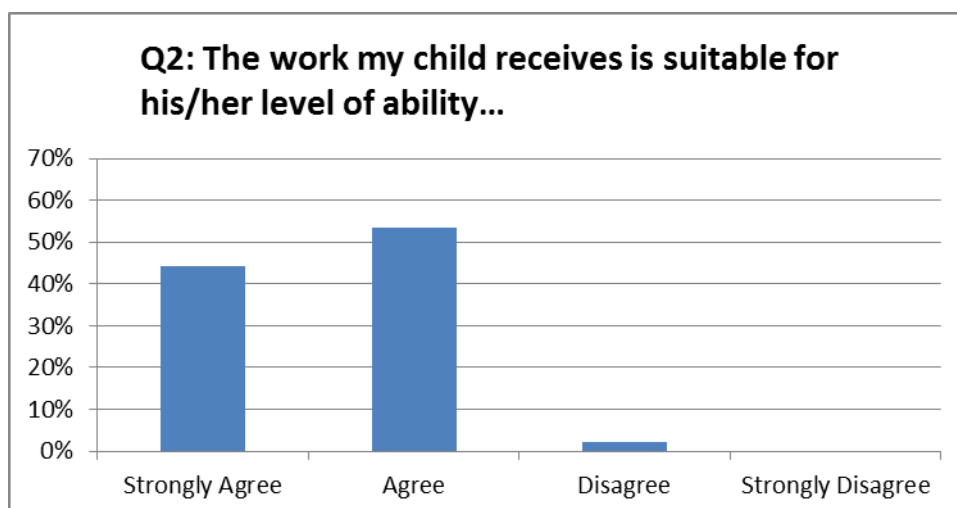


Suitability of Work

- 2.3 Table 3 summaries the results for this question. The “score” is a notional value based on “strongly agree” scoring 1, “agree” scoring 2, “disagree” scoring 3, and “strongly disagree” scoring 4. Nearly all responses either “agreed” or “strongly agreed” with the statement. The “score” of 1.58 indicates that the average response is that parents/carers more strongly than “agree” that the education/learning is suitable for their child. The recent trend for this index is towards being stronger than “Agree” (the 2013 index was 1.60). A lower score indicates a higher level of satisfaction in response to this question.

Table 3: Responses to Q2 Suitability of work for children at Oxgangs

Q2: The work my child receives is suitable for his/her level of ability...	Total	%
Strongly Agree	38	44%
Agree	46	53%
Disagree	2	2%
Strongly Disagree	0	0%
Total	86	100%
Index	1.58	

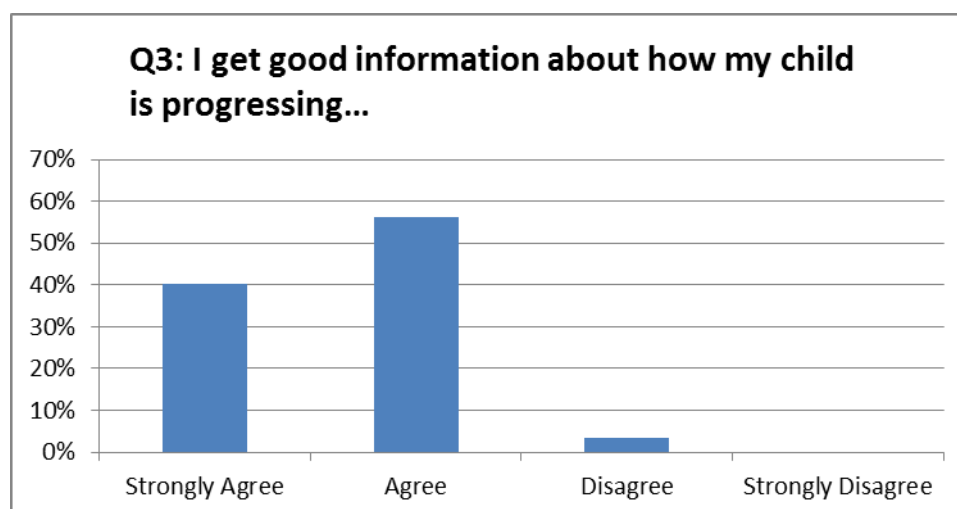


Receipt of Information on Child's Progress

- 2.4 Table 4 summarises the results for this question. The "score" calculation is the same as applied in Question 2. Again the overall score is in agreement with the statement although a small number (3%) disagreed with the statement. The overall score was 1.63. Again, the recent trend for this statement is towards stronger than "Agree" (the 2013 index was 1.65).

Table 4: Responses to Q3 Information received on Child's Progress

Q3: I get good information about how my child is progressing...	Total	%
Strongly Agree	35	40%
Agree	49	56%
Disagree	3	3%
Strongly Disagree	0	0%
Total	87	100%
Index	1.63	



Comments

- 2.5 Table 5 summarises the principal comments made in response to this section. These comments generally confirm the earlier results. The comments made were predominantly supportive with particular mentions made of members of staff. Other comments were diverse including: homework; subject related concerns; and the need for more challenging work. Full details of comments (with individual names removed) are provided in Appendix B.

Table 5: Comments in Relation to Education at Oxgangs

Comment	No. of Responses
Various statements of support / child happy	11
Support for parent involvement in learning	2
Appreciation of feedback at parent's night and via consultation	6
Did not feel feedback on child was accurate or properly reflective	1
Want more feedback from teacher on child progress	2
Need more homework	2
Need less homework	1
Need to stretch children more	1

Attitudes to School and Behaviour

- 2.6 Two specific questions were put relating to children's attitudes towards the school and views of behaviour within the school. These were based on the extent to which respondents agreed or disagreed with the following statements:

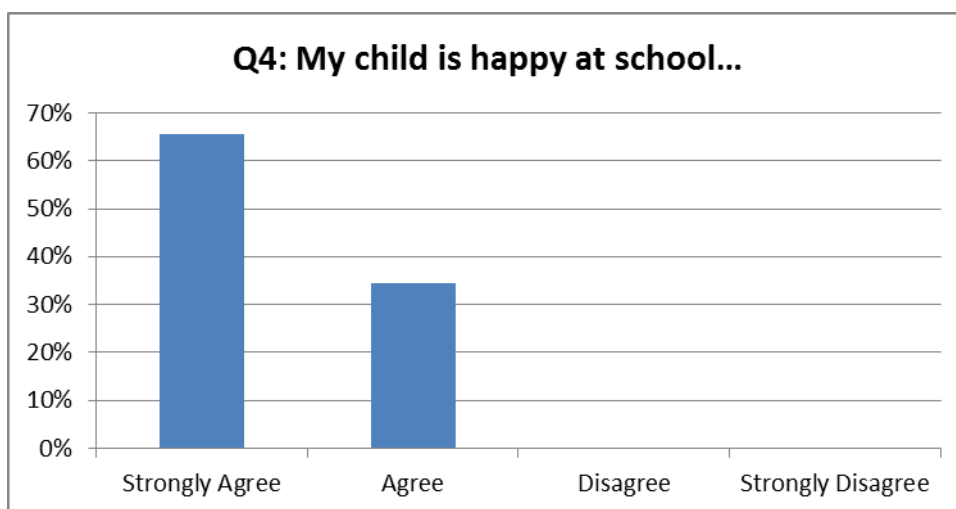
- "My child is happy at school."
- "Behavioural issues are dealt with appropriately at school".

Happy at School

- 2.7 Table 6 summaries the results for this question. The "score" is derived in the same way as for Question 2. The overall score of 1.34 indicates a response closer to "agree strongly" than "agree" with the statement. No respondents disagreed with the statement. The trend for this question is static (the 2013 index was also 1.34). These values could be taken to signify the children at Oxgangs school and nursery are highly content.

Table 6: Responses to Q4 – Child is Happy at School

Q4: My child is happy at school...	Total	%
Strongly Agree	57	66%
Agree	30	34%
Disagree	0	0%
Strongly Disagree	0	0%
Total	87	100%
Index	1.34	

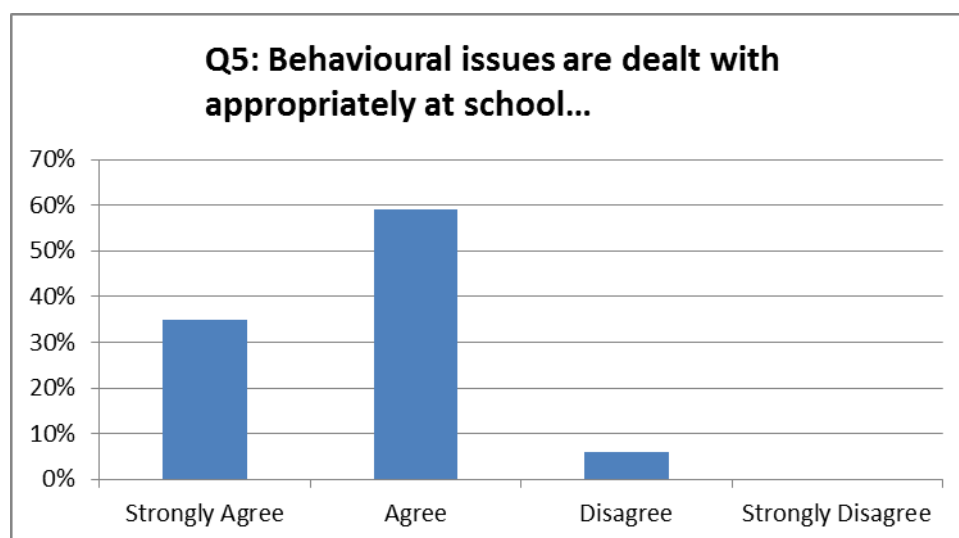


Behavioural Issues

- 2.8 Table 7 summaries the results for this question. The “score” is derived in the same way as for Question 2. Again the overall score indicates an average response close to “Agree”. Five respondents (out of 83) indicated disagreement with the statement – this will be considered below in the “comments” section. The average score was 1.71, representing a static recent trend (the 2013 index was 1.70).

Table 7: Responses to Q5 – Behavioural Issues at School

Q5: Behavioural issues are dealt with appropriately at school...	Total	%
Strongly Agree	29	35%
Agree	49	59%
Disagree	5	6%
Strongly Disagree	0	0%
Total	83	100%
Index	1.71	



Comments

- 2.9 The principal comments on this topic are provided in Table 8. Most comments indicate a lack of awareness on how inappropriate behaviours are challenged in school due to lack of direct experience. Full details are provided in Appendix B.

Table 8: Comments on Attitudes to the School and Behaviour at Oxgangs

Comment	No. of Responses
No experience of bad behaviour / no knowledge of how it is dealt with.	5
School provides healthy environment	2
Bad behaviour has been well dealt with	1
Child is very happy at the school	3
Behavioural issues sometimes missed in playground	1

School Management and Leadership

- 2.10 A new question was introduced into the 2013 survey requesting respondents to indicate whether or not they agreed with the statement that *"I consider that the standard of leadership and management provided by the management of the team of the school is..."* with responses ranging from "very high" to "very low".
- 2.11 The responses to the question are provided in Table 9 below. Comments were also provided – these are set out in Table 10. The index value is calculated in the same way as for Question 1. The overall score of 1.66 indicates that the standard of management is thought "High" to "Very High". Only 3 out of 87 respondents thought the standard of leadership below average. The trend for this question is slightly down (the 2013 index was 1.63).

Table 9: Responses to Q6 – School Management and Leadership

Q6: I consider the standard of leadership and management is...	Total	%
Very high	41	47%
High	38	44%
Average	5	6%
Low	3	3%
Very Low	0	0%
Total	87	100%
Index	1.66	

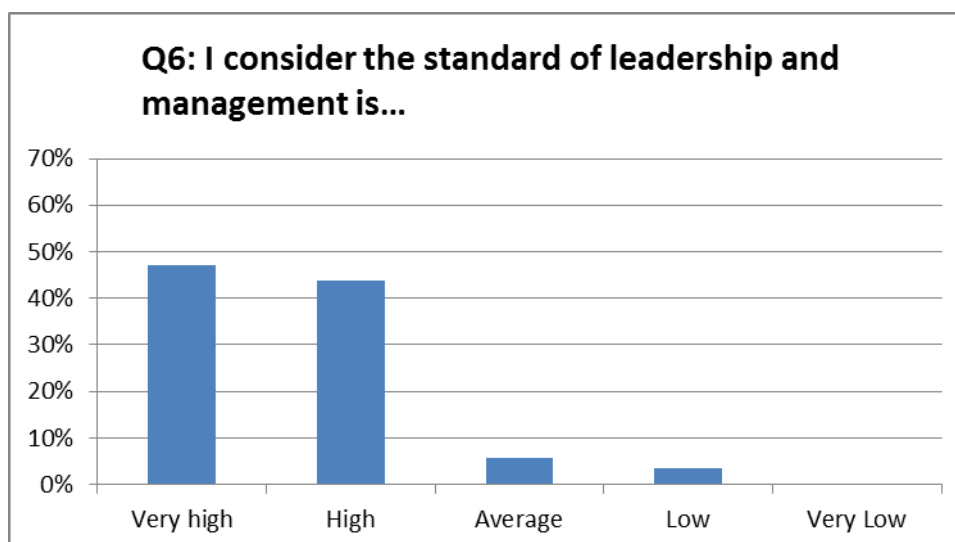


Table 10: Comments on School Management and Leadership

Comment	No. of Responses
Effectiveness of leadership (General)	4
Specific expressions of gratitude and support for leadership	4
Existence of bullying amongst pupils	1

2.12 Further details are provided in Appendix B.

Views of Resources and Facilities in the School

2.13 Two specific questions were put relating to the quality of premises and facilities within the school and the provision of trips and other activities for children. These were based on the extent to which respondents agreed or disagreed with the following statements:

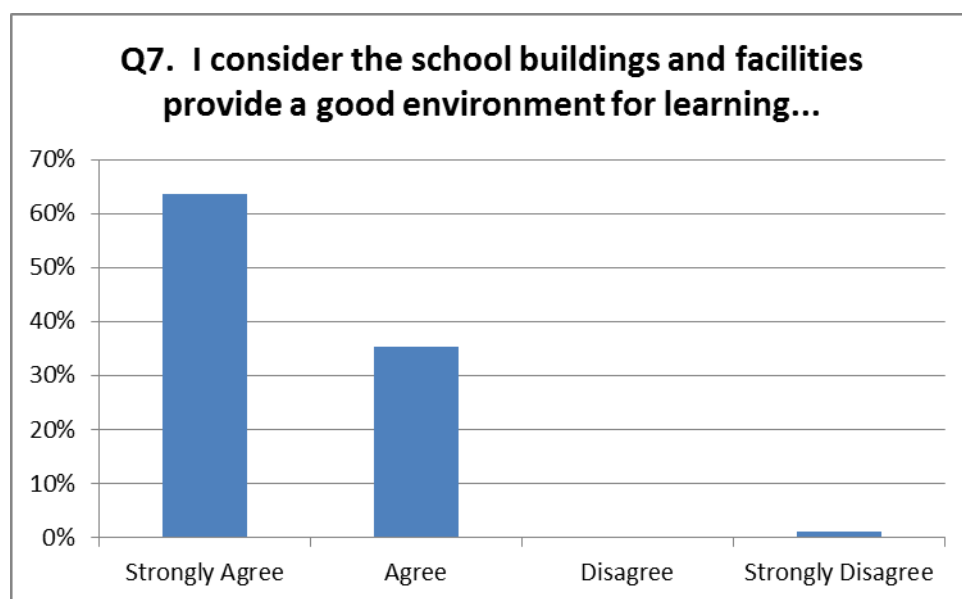
- “I consider the school buildings and facilities provide a good environment for learning.”
- “I consider that a good range of trips and other activities are provided in the school”.

Buildings and Facilities

2.14 Table 11 summaries the results for this question. The “score” is derived in the same way as for Question 2. Again the overall score of 1.39 indicates an average response closer to “strongly agree” than “agree” with the statement. Only one person out of 88 disagreed with the statement. The recent trend for this question is slightly down (the index for 2013 was 1.26).

Table 11: Responses to Q7 - School Buildings and Facilities

Q7: I consider the school buildings and facilities provide a good environment for learning...	Total	%
Strongly Agree	56	64%
Agree	31	35%
Disagree	0	0%
Strongly Disagree	1	1%
Total	88	100%
Index	1.39	

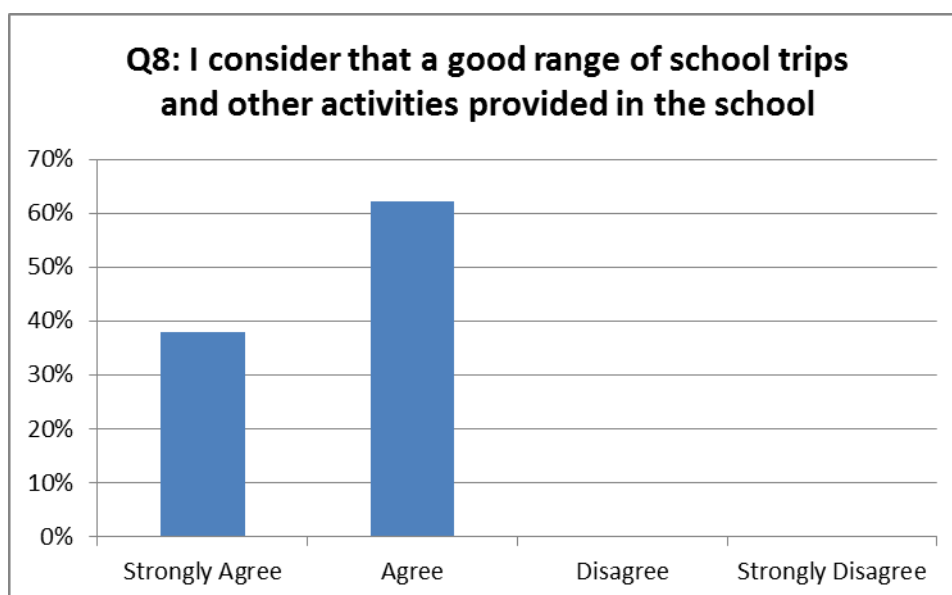


Trips and Activities

- 2.15 Table 12 summaries the results for this question. The “score” is calculated in the same way as in Question 2. The overall score of 1.62 indicates more respondents “agree” than “strongly agree” with the statement. No respondents disagreed with the statement. The recent trend for this question is slightly down (the 2013 index was 1.54), though largely static when taken over the six years the questionnaire has been used.

Table 12: Responses to Q8 - School Trips and Activities

Q8: I consider that a good range of school trips and other activities provided in the school	Total	%
Strongly Agree	33	38%
Agree	54	62%
Disagree	0	0%
Strongly Disagree	0	0%
Total	87	100%
Index	1.62	



Comments

2.16 The principal comments on this topic are provided in Table 13.

Table 13: Comments on School Resources and Facilities

Comment	No. of Responses
Generally satisfied	2
Happy with school trips	2
Not enough school trips	2
Concerns wrt cleanliness	2
Limited Gym time	1
Concern wrt rushed lunchtimes	1
Insufficient cycle/ scooter storage facilities	1

2.17 From the Table it is evident that a couple of respondents considered that there could be more trips/activities organised. Other comments identified specific issues that have been identified to be problems/of concern.

Views of Parent Council and PTA Committee

2.18 Three specific questions were put relating to the activities and role of the PC and PTA Committee. These were based on the extent to which respondents agreed or disagreed with the following statements:

- "The Parent Council represents the views of parents/carers well".
- "I know what is happening in the school and know where to get information about activities and events".

- “More could be done by the PC/PTA Committee to organise events for the benefit of children and parents/carers in the school”

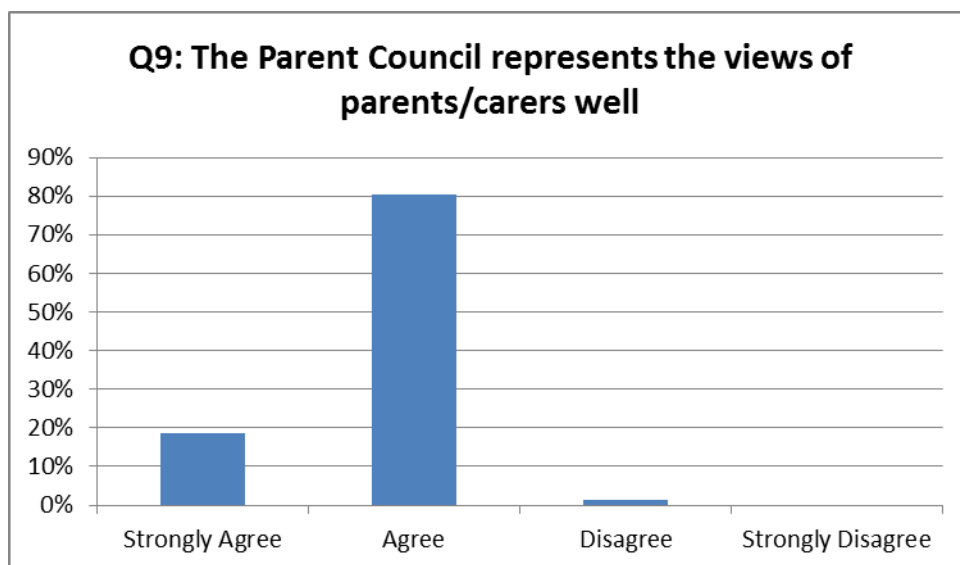
2.19 A fourth question was included which asked whether respondents would like to be more involved with or help the PC or PTA Committee.

The Parent Council as a Representative Body

2.20 Table 14 summaries the results for this question. The “score” is calculated in the same way as in Question 2. The overall score of 1.83 indicates an average response closer to “agree” with the statement. One respondent out of 81 disagreed with the statement. The recent trend is slightly down (the 2013 index was 1.76), i.e. the response has moved slightly towards “Agree” than “Strongly Agree” since last year.

Table 14: Responses to Q9 – Parent Council

Q9: The Parent Council represents the views of parents/carers well	Total	%
Strongly Agree	15	19%
Agree	65	80%
Disagree	1	1%
Strongly Disagree	0	0%
Total	81	100%
Index	1.83	

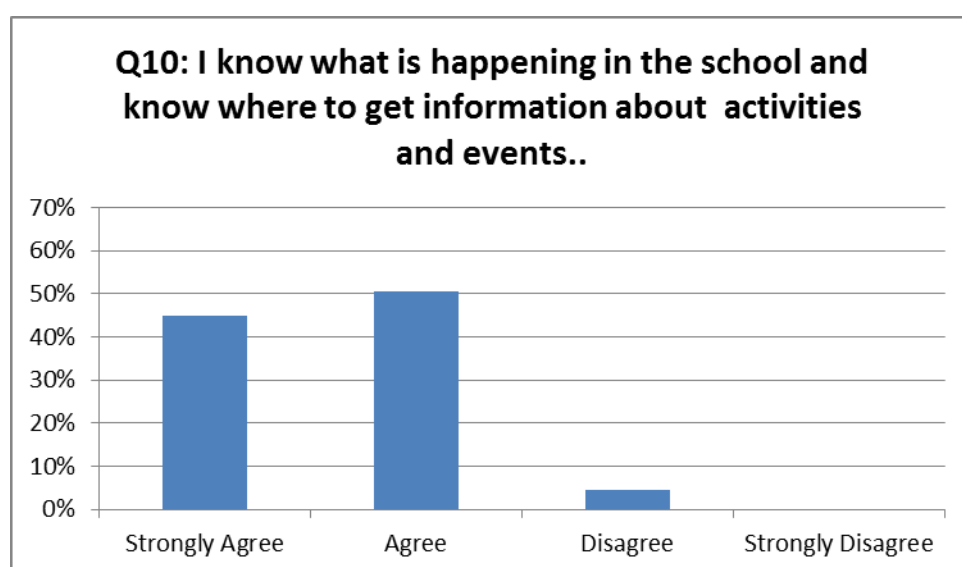


Knowledge of Events and Getting Information

2.21 Table 15 summaries the results for this question. The “score” is calculated in the same way as in Question 2. The overall score indicates an average response between “agree” and “strongly agree” with the statement (but closer to the former). Four out of 87 respondents disagreed with the statement (5%). The recent trend for this question is static (the 2013 index was also 1.6).

Table 15: Responses to Q10 – Knowledge of Events and Getting Information

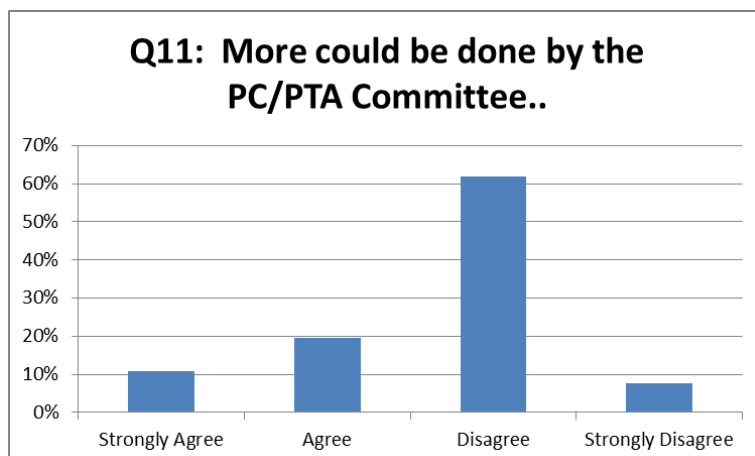
Q10: I know what is happening in the school and know where to get information about activities and events..	Total	%
Strongly Agree	39	45%
Agree	44	51%
Disagree	4	5%
Strongly Disagree	0	0%
Total	87	100%
Index	1.60	

*PC/PTA Events etc*

- 2.22 Table 16 summaries the results for this question. Although the “score” is calculated in the same way as in Question 2, the question is expressed in a negative way (i.e. disagreement would suggest the PC/PTA are doing as much as could be expected). The overall index of 2.66 indicates an average response close to “disagree”. The recent trend for this is slightly up (the 2013 index was 2.67), i.e. more respondents “Disagree” that more could be done by the PC/PTA. However a significant number (20 – 31%) agreed that more could be done – this is a slightly lower proportion than in 2013.

Table 16: Responses to Q11 – More could be done by PC/PTA Committee...

11. More could be done by the PC/PTA Committee...	Total	Percent
Strongly Agree	10	11%
Agree	18	20%
Disagree	57	62%
Strongly Disagree	7	8%
Grand Total	92	100%
	2.66	



Involvement with the PC/PTA Committee

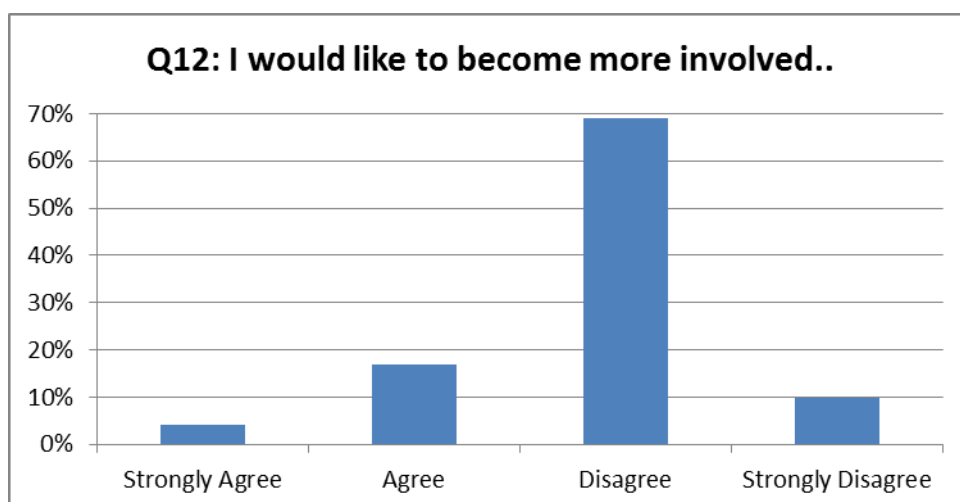
2.23 Q12 asked whether respondents would like to be involved. The responses to this indicated that:

- Three strongly agreed and 12 agreed with wanting to be more involved in either/both the PC or PTA Committee. These numbers are up from 2013.
- The remaining majority of responses indicated disagreement although a number of comments indicated a desire to help or be involved in future years.

2.24 Though up from last year, overall, the level of willingness to be involved with either the PC or PTA is significantly less than previous years.

Table 17: responses to Q12: Willingness to be Involved with PC/PTA

Q12: I would like to become more involved..	Total	%
Strongly Agree	3	4%
Agree	12	17%
Disagree	49	69%
Strongly Disagree	7	10%
Total	71	100%
Index	2.85	



Comments

2.25 The principal comments on this topic are provided in Table 15.

Table 18: Comments on Parent Council and PTA Committee

Comment	No. of Responses
Desire to be more involved but have other commitments	7
Needs to engage more parents	2
Like to be involved	2
Follow through PTA / Facebook	1
Need better communications	2
General support	1
General criticism	1

Additional Comments

2.26 The final section of the questionnaire provided the opportunity for respondents to make additional comments. These comments were, not surprisingly, wide ranging and a number related to earlier topics. Table 19 sets out a summary of the comments made. A large majority of comments were statements of support/satisfaction with the school and nursery.

Table 19: Additional Comments

Comment	No. of Responses
General statements of support for quality of education, happy children at school, staff and or facilities	13
Could do better in certain area	1
Parking and road safety - especially following changes to access to car park	
Concern with playground feature	3
Concern about bullying	1
Concern about lack of supervision after breakfast club	1
Support for PC/ PTA	1
More Twitter updates	1
Better alignment of nursery/ lower/ upper school times / Consideration for working parents	1
Support for fund raising events	1

- 2.27 As in past years a very large majority of the additional comments made indicated strong support for the school – either in relation to the general education and support provided by the school or for teaching staff, including those in the Nursery. There were no specific topics not addressed in earlier parts of the survey..

3 Summary

- 3.1 Oxgangs Primary School Parent Council has undertaken a survey of Parents and Carers for children in the Primary School and in the Nursery during March/April 2014. The survey was based on a self-completion questionnaire. In total responses representing 111 children in the school/nursery were returned in the requested time period which is 24% of the combined roll of the school and nursery. For this type of survey this is a towards a high level of response.
- 3.2 The survey had two principal purposes – to provide a baseline for assessing general attitudes of parents/carers to key aspects of school life and to identify specific issues of concern/interest to parents and carers that should be addressed by the Parent Council, the PTA Committee and/or staff.

Principal Findings of Survey

- 3.3 The principal findings of the survey are as follows:
- Nearly all parents (93% of respondents) consider that Oxgangs provides a High or Very High standard of learning and teaching.
 - Almost all parents (97%) agree (or strongly agree) that children receive work suitable for their ability.
 - Nearly all (96%) consider that they receive good information about children's progress – however a small number considered that information on children's progress could be improved.
 - All (100%) parents/carers considered that their children are happy at school.
 - Nearly all (94%) parents considered that behavioural issues are dealt with appropriately.
 - Nearly all (91%) considered that the leadership and senior management of the school was high or very high.
 - Almost all (99%) parents considered that the school premises provided a good environment for learning. One or two specific detailed matters were raised.
 - All (100%) parents/carers considered that a good range of trips and activities are provided in the school. However a few identified that there could be more trips and/or a greater variety of trips provided.
 - Almost all (99%) considered that the Parent Council represented the views of parents/carers well.
 - Nearly all (96%) considered that they had good information about what is happening in the school and knew where to get further information.
 - About three quarters considered that the PC/PTA Committee does enough to organise a range of events whereas the remainder considered that more could be done.

- Only one fifth of those who responded indicated a willingness to be involved with the PC or PTA.
- A wide range of additional comments were provided. The majority of these expressed strong support for the school as a whole (including the Nursery) and the staff.

3.4 This is the sixth survey undertaken of parents by the Parent Council. In each of these surveys it is evident that there is a very high level of satisfaction with almost all aspects of the school from those parents/carers who responded to the survey. Measures of satisfaction are very close to those identified in the earlier surveys.

What Happens Next

3.5 The findings of the survey will provide a useful reference for comparison in future years. The survey identified a number of issues relating to different aspects of the life of the school. These will be reviewed by each of the Parent Council, the PTA Committee and staff to ensure continual and on-going improvement. Specific actions will be reported to parents/carers in due course.

The Parent Council would like to thank all those who took the time to respond to the survey. All comments (positive and negative) are appreciated and will be considered seriously. We would welcome any further completed survey forms from parents/carers which, although not taken into account in this report, will be fully considered by the PC. If any parent/carer has any additional points they wish to bring to the attention of the PC please do not hesitate to contact any member of the Council.

Crerar Christie

Chair of Oxgangs Primary School Parent Council

June 2014

Appendix A: Copy of Questionnaire

**Oxgangs Primary School
Parent Council
Survey of Parents/Carers
March/ April 2014**



As part of our annual survey of parents and carers we would be grateful if you could spend a few moments answering the following questions. Your responses and comments will be made unattributable and will be gathered into this year's school survey report, available to all parents/ carers and school staff.

It would be very helpful if you could please put your name and the name and class of your child(ren). The report **will not** contain **any** personal information, however, this information helps highlight any issues common to particular groups or individuals. All personal information will be treated as strictly confidential, will not be used beyond the scope of this survey, and will be destroyed after 2 years. If you prefer to comment anonymously, it would be helpful if you could still indicate your child(ren)'s class. Thank you.

Crerar Christie, Chair of Oxgangs Parent Council

Parent's Name:

Class(es) of children:

Education at Oxgangs Primary School

1. I think the standard of learning and teaching at Oxgangs is:

Very High ☐ High ☐ Average ☐ Low ☐ Very Low ☐

2. The work my child receives is suitable for his/her level of ability:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

3. I get good information about how my child is progressing.

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

Further comments you wish to make:

Attitudes to school and behaviour

4. My child is happy at school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

5. Behavioural issues are dealt with appropriately at school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

Further comments you wish to make:

School Management and Leadership

6. I consider that the standard of leadership and management provided by the management team of the school (head teacher, depute head, principal teacher & business manager) is:

Very High ☐ High ☐ Average ☐ Low ☐ Very Low ☐

Further comments you wish to make:



School resources and facilities

7. I consider the school buildings and facilities provide a good environment for learning:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

8. I consider that a good range of trips and other activities are provided in the school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

Further comments you wish to make:

Parent Council & PTA Committee/Communication

9. The Parent Council represents the views of parents/carers well:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

10. I know what is happening in the school and know where to get information about activities and events:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

11. More could be done by the PC/PTA Committee to organise events for the benefit of children and parents/carers in the school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

12. I would like to become involved with the Parent Council and/or the PTA Committee:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

If you would like to be involved please provide your contact details in the following box

Further comments you wish to make and/or contact details:

Any additional comments you wish to make about any aspect of the school or your child's education at Oxgangs

Many thanks for your time and effort completing the form.

Please return to the school by Friday 4th April either to you child's teacher, the school office or leave in the Parent Council suggestions envelope at the main entrance to the school.

If you would like to receive minutes of the Parent Council meetings by e-mail (and don't already) please write your e-mail address here: _____

Appendix B: Copy of All Comments

1. Education at Oxfangs Primary School

1. Education at Oxfangs

Child is very happy at Oxfangs

We have really appreciated the info about educational apps.

Parent's nights are helpful. Have appreciated the additional information sessions run this year for P1 parents. The session on creative writing for the whole school was very good.

Should give more homework so that child does not become bored.

I have seen my child progress and develop in a very good manner. Thanks to her teacher and the support staff.

Comments are high, but have nowhere else to compare. Would like my child maybe to be pushed a bit more in reading - she is keen and capable.

We have just started at Oxfangs so this is based on our brief time to date. We are still settling in but so far school have been very supportive - but child will need more time before I know how the teachers etc. has benefited him.

I have found teacher's knowledge of my child's progress in P5 very helpful, I am pleased with child's P5 progress.

The recent parent's night was excellent. I appreciate that realities of school life don't make it possible to have more frequent updates but, in an ideal world, a monthly or so parent's night, or other individual update, would be great.

Oxfangs school is very good and the teaching and encouragement given in the classroom is very high. My child does get extra learning.

I would like more info about two of my children, but I am happy with my third.

Still feel homework is a bit much for them. Child does not like it and it results in us falling out. I am a working single mother and sometimes do not get her till 5:30 - 6:00.

I think a lot of effort is made to adjust homework if the child wants to be stretched more. My children have had a very broad spectrum of opportunities. All good.

My child's teacher is readily available to discuss anything I need to know or am worried about.

All staff are very approachable and communication is to a very high standard.

We are very happy with the progress our child is making in school. Our child is very happy and confident and is coping brilliantly with all aspects of the curriculum.

My (P6) child has only just started at this school so I feel I can't give full answers.

I am pleased with the wide variety of homework tasks as it reflects topics covered in class. My child is very happy in school and he likes his teacher.

I have had a parent's evening and a written report which did not reflect my child at all. Not sure if the (Nursery, am) class is too big or busy or if the teacher is taken up with the more challenging children.

My child needs a lot more challenge at maths.

2. Attitudes to School and Behaviour

2. Attitudes to school and behaviour

Haven't had to contend with any major behavioural issues so don't know how well the school deals with these. Minor behavioural issues seem to be dealt with well.

My daughter enjoys going to school and this is a sign of a healthy learning environment.

Teacher is very good at keeping me informed of my child's behaviour throughout each term.

I don't have any personal experience of circumstances where behavioural issues have had to be managed.

I have seen a lot of positive things happening including Seasons of Growth and the Rainbow room.

My eldest child quite often reports scenarios in the playground where he feels there has been an injustice done regarding behavioural incidents.

Never hear of any issues.

My child enjoys school and is always keen to go. The use of the dark cloud and golden sun is a fantastic idea.

No issues.

My child enjoys nursery.

3. School Management and Leadership

3. School management and leadership

School seems to be well run. Head and depute interact well with the children and parents.

I believe the management is doing everything in their power to improve students learning experiences and environment.

No experience of elsewhere.

Head seems to have a firm handle on all aspects of school management - I am impressed.

We have been extremely impressed by all interactions with Head and Deputy, and events ranging from the P1/2 nativity play to the Big Writing session have been very well managed.

Very fair discipline and good parent's night and informal meetings to discuss future projects and learning.

Deputy Head has been a fantastic addition to the school.

Bullying at this school is shocking! Oxfords has went down hill over the last 3 years.

My child always talks about Head and Deputy Head.

I have had one-to-one dealings with Deputy Head and found her very helpful and supportive.

Staff from top down are all highly dedicated and engaged.

4. School Resources and Facilities

4. School resources and facilities

Am concerned about the cleanliness of the toilets. My child old dislikes using them and has been known not to go all day. She is happy to go to the ones at After School Club because she is in the sunshine room and they use the nursery toilets which are clean.

Gym time is limited due to size of school.

I am very happy with the school trips and the learning they offer to my child. They are diverse and carefully thought of.

Not had a huge experience of others to date.

Oxgangs Primary has excellent facilities and space for children.

Good library and IT suite.

I seem to receive bad reports from my children about the filth of the dinner hall as well as being rushed out of the hall by the dinner ladies which adds stress.

Not enough coach trips.

A new bike shelter would be a good idea to encourage kids - no space on some days.

More notice of trips which need parental help to allow working parents to try to get time off - a week is no good.

The puddle in the P1 playground should be remedied

Are there any plans for visit Dynamic Earth?

A shame school library was used as a classroom - worrying as to which 'room' classes next to cram in more pupils

More trips out and about would be good.

Swimming lessons good.

5. Parent Council & PTA

5. PC/PTA

Unfortunately, no spare time.

Unfortunately I can't participate due to study commitments but I always receive emails about Parent Council appreciated efforts.

Unfortunately I am rarely available to go to meeting as both children are small and we have no one else to rely on for childcare outside of school/nursery.

I would be happy to become more involved as a parent.

There are frequent and informative communications from the PTA.

Can't make time commitment at present.

Happy to be involved in Rights Respecting School: both full time working parents makes further involvement difficult.

Cannot make commitment at present.

I will go to the next PC meeting.

Only through Facebook PTA.

Think that any additional money raised during PTA raffle should have been for the benefit of pupils, not for attendees to buy drinks.

I would like to be more involved, unfortunately my full-time working schedule does not allow for this at this time.

The PTA can only do as much as the number of people who attend the meetings. Very poor - more must be done to encourage parents to take an active interest in their children's school experience.

Interested, but evening childcare is difficult.

I think both do a good job, but that the PC needs to be more vocal about what it does. I suspect few read the minutes. More can always be done, but you need the volunteers to do it!

It would be helpful when sending out parent mails if there was a line on it saying who it was for - with one in school and one in nursery, you are never really sure if what you are reading applies to the nursery children as well.

Interested, but evening childcare is difficult.

I have noticed that there have been times we have not received letters but friends who have parent mail keep us informed on things.

6. Any Additional Comments

6. Additional comments

We are very happy with child's progress and she is very happy there.

Standard of English and Math could be better.

I would like to record my gratitude to an efficient very active academic staff, management, administrations at Oxgangs.

My child loves school and it's great to see. I'm grateful to teacher especially as she passed on her enthusiasm for learning to the children, and to all the school staff who made child feel welcome, despite not knowing anyone initially. Thank you!

Child still settling in but so far the school are assisting very well given child's need for additional learning support.

I find the culture at Oxgangs Primary to be very inclusive, fair and fun - commendable.

We are very happy with the quality of schooling our child receives at Oxgangs. Child has settled in very well, is learning a lot, and adores the (P1/2) teacher.

Excellent May Fair and Book Club and Tuck Shop Week.

Monkey bars need to be removed as six children have been hurt and for bullies to be removed from the school.

I feel Oxgangs PS does a fantastic job in providing a supportive, fun, challenging and rounded educational experience.

Lovely school and teachers: my child is very happy here.

My child is really enjoying school. My child also likes her teacher, which is great.

Need to engage majority of parents somehow. It's always the same small group of parents you see at PC, PTA and other such events. The parent mail is great but the "majority" don't seem to read them. The PC and the PTA do a great job.

More twitter updates would be helpful as following on twitter is mentioned on every newsletter.

The only thing I really struggle with as a parent is the 20 min/ half hour wait between nursery/lower school and upper school. In this day and age, working parents don't have half hours spare each day to hang around.

Breakfast club great, however, slight concerns that P4 children are asked to leave the building once breakfast is finished and hang about an unsupervised playground which has a public walkway running next to / through it!

Locking the gate at the P1 playground is ridiculous. Amey should not take deliveries around drop off and pick up times. Why inconvenience everyone when one small and possibly safer measure could be taken.

Puddles in P1 playground need sorting.

My child enjoys nursery and is looking forward to starting primary one.

Particular mention to Deputy Head and all the staff in the Nursery for the work they have been doing with our child. It has made a big difference to our child's development and we really appreciate everyone's effort and support, and for helping find a way forward.

My child has thoroughly enjoyed her time at Oxgangs. It's an excellent school!