

**Oxgangs Primary School:**  
**Survey of Parents & Carers – March 2013**

**REPORT**

**Oxgangs Parent Council**

**April 2013**

Prepared by Keith Hargest on behalf of Oxgangs Parent Council

# Contents

1	Introduction	1
2	Survey Responses	4
3	Summary	18

Appendix A: Copy of Questionnaire

Appendix B: Comments

# 1 Introduction

## Background

- 1.1 This report provides the results of a survey undertaken by Oxgangs Primary School Parent Council of parents and carers of children attending the primary school and nursery. The survey was undertaken in March-April 2013 by self-completion questionnaire – a copy of the questionnaire is provided in Appendix A.
- 1.2 This survey is the fifth undertaken by the Parent Council since its establishment in August 2007, the earlier surveys were undertaken in May 2009, 2010, 2011 and March 2012.
- 1.3 The survey is intended to assist in fulfilling a number of different purposes. The most important of these are:
- To provide a baseline for assessing general attitudes of parents/carers to key aspects of school life. These concern the following main topics:
    - The quality of education provision in the school
    - Attitudes to school and behaviour
    - School management and leadership (introduced for the first time in the 2013 survey)
    - School resources and facilities
    - Parent Council & PTA Committee/Communication
  - To identify specific issues of concern/interest to parents and carers that should be addressed by the Parent Council, the PTA Committee and/or school staff.
- 1.4 The survey is, therefore, an important means by which the Parent Council seeks to fulfil its obligations under the Scottish School (Parent Involvement) Act 2006 the guidance to which states that “*the Parent Council should have arrangements in place for ascertaining the views of members of the forum on the standards and quality of education provided by the School, or on other matters that appear to the Council to be of interest or concern to members of the forum*”. Other means used for ascertaining the views of the Parent Forum (which comprises all parents/carers for children in the school) include the annual meeting of the forum and feedback from parents/carers regarding any issues of concern throughout the year.
- 1.5 **It should be emphasised that, although this report sets out the results of the 2013 survey, the Parent Council always welcomes any additional comments from parents/carers at any time during the year and would also take careful note of any additional survey forms returned.**

## Survey Design and Response

- 1.6 As noted the questionnaire addressed five principal topics. It comprised a combination of evaluation boxes allowing for measurement of agreement/disagreement with statements and also the opportunity for open-ended comments on each of the topics and any other comments that respondents may wish to make regarding the life of the school. The content of the questionnaire was agreed by members of the Parent Council in consultation with school teaching staff.
- 1.7 Survey forms were distributed via “school bags” for self-completion to parents/carers of all children in the school and in the Nursery. The period for return was only three weeks but any received later are also included within this report. All comments made will be carefully considered by the Parent Council. Respondents could, if they desired, respond anonymously although all were encouraged to identify the class of the child(ren) in case there are specific issues emerging concerning specific classes/years. Some parents/carers returned separate forms for individual children whereas some indicated more than one child on a single form.
- 1.8 In total 108 forms were returned relating to 135 children in the school and Nursery. With a total roll of 361 children in the school and a further 61 in the Nursery this provided a 32% response rate. This rate is comparable to that of earlier years (except for 2012 when parents were encouraged to complete surveys linked to Parent Consultations), Table 1 sets out the respondents by Class and Year. The response rate for the Nursery was 44% and for the School (P1-P7) 30%. Experience from elsewhere would suggest that this response rate for this type of survey is comparatively high. This level of response, and the fact that this level has been maintained in each of the five years of surveys, should be welcomed and should be taken as indicative of the level of interest by parents in the school.

**Table 1: Survey responses by Class and Year**

<b>Class</b>	<b>Responses</b>			
Nursery	27	27	61	44%
P1	2			
P1M	11	22	50	44%
P1C	9			
P1/2	5	5	23	22%
P2				
P2M	13	22	57	39%
P2S	9			
P3	1			
P3M		6	46	13%
P3H	5			
P4	1			
P4C	11	23	52	44%
P4H	11			
P5	2			
P5B	4	10	48	21%
P5C	4			
P6	7	7	30	23%
P6/7	4	4	24	17%
P7	5	5	31	16%
Not known	4	4		
	135	135	422	32%

## 2 Survey Responses

### Attitudes to Education at Oxgangs

2.1 Three specific questions were put relating to education provision in the school. The first requested a view on the standard of teaching in the school on a 5-point scale. The other two established the extent to which respondents agreed or disagreed with the following statements:

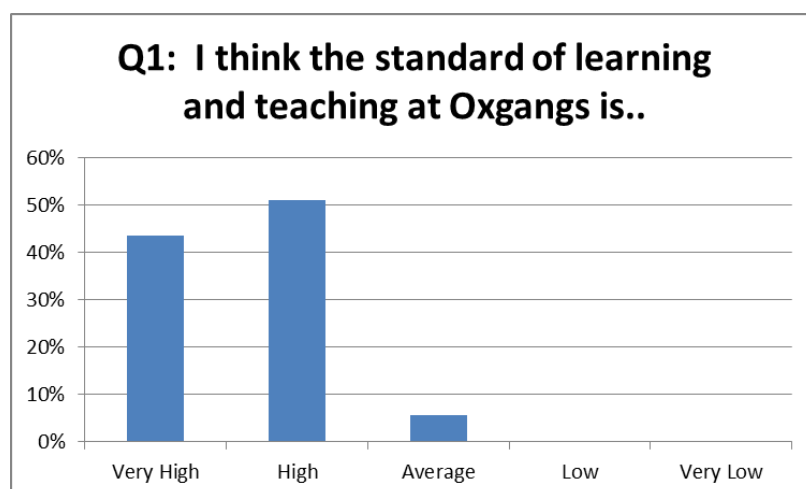
- “The work my child receives is suitable for his/her level of ability.”
- “I get good information about how my child is progressing”.

#### *Standard of Learning and Teaching*

2.2 Table 2 summaries the results for this question. The “score” is a notional value based on “very high” scoring 1, “high” scoring 2, “average” scoring 3, “low” scoring 4 and “very low” scoring 5. The “score” of 1.6 indicates that the average response is that parents/carers view the education/learning in the school to be closer to “high” than “very high”. No respondents considered that the standard of learning was “low” or “very low”. The comparable score for this question in previous years was 1.6 (2009, 2010, 2012) and 1.7 in 2011.

**Table 2: Responses to Q1 Standard of Learning and Teaching at Oxgangs**

1. I think the standard of learning and teaching at Oxgangs is...	Total	Percent
Very High	47	44%
High	55	51%
Average	6	6%
Low	0	0%
Very Low	0	0%
Grand Total	108	100%
	1.62	

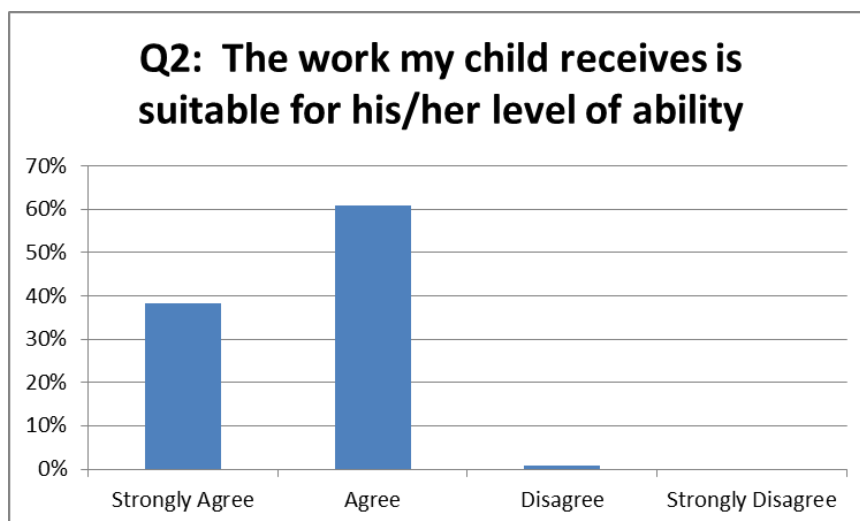


*Suitability of Work*

- 2.3 Table 3 summaries the results for this question. The “score” is a notional value based on “strongly agree” scoring 1, “agree” scoring 2, “disagree” scoring 3, and “strongly disagree” scoring 4. Nearly all responses either “agreed” or “strongly agreed” with the statement – 3 respondents (The “score” of 1.6 indicates that the average response is that parents/carers view the education/learning in the school to be stronger than “agree”. The equivalent score in 2009, 2010 and 2012 was also 1.6 but in 2011 it was 1.8. A lower score indicates a higher level of satisfaction in response to this question.

**Table 3: Responses to Q2 Suitability of work for children at Oxgangs**

2. The work my child receives is suitable for his/her level of ability...	Total	Percent
Strongly Agree	42	38%
Agree	67	61%
Disagree	1	1%
Strongly Disagree	0	0%
Grand Total	110	100%
	1.63	

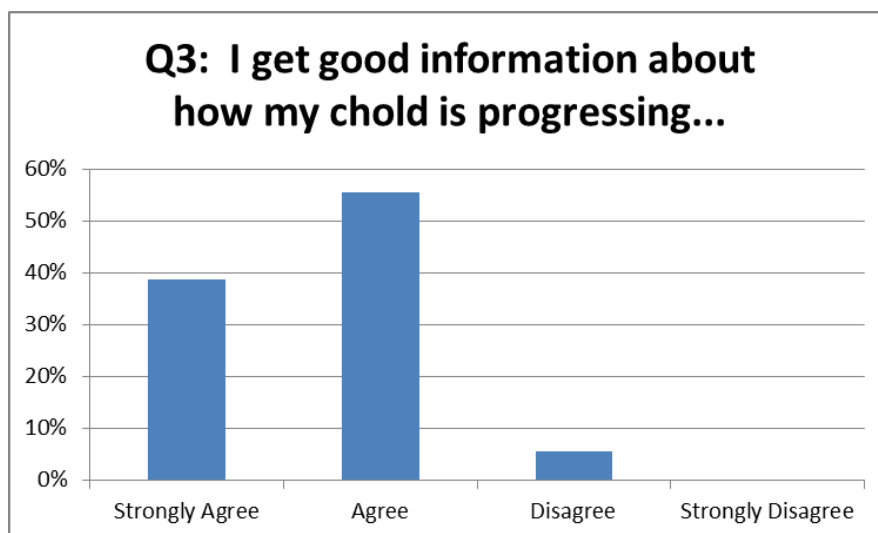


### *Receipt of Information on Child's Progress*

- 2.4 Table 4 summarises the results for this question. The "score" calculation is the same as Question 2. Again the overall score is in agreement with the statement although a small number (5%) disagreed with the statement. The overall score was 1.7. In 2009 and 2010 the overall scores were both 1.7 indicating marginal changes in views regarding receipt of information on children's progress.

**Table 4: Responses to Q3 Information received on Child's Progress**

3. I get good information about how my child is progressing...	Total	Percent
Strongly Agree	41	39%
Agree	59	56%
Disagree	6	6%
Strongly Disagree	0	0%
Grand Total	106	100%
	1.67	



### *Comments*

- 2.5 Table 5 summarises the principal comments made in response to this section. These comments generally confirm the earlier results. The comments made were predominantly supportive with particular mentions made of members of staff. Other comments were diverse including: homework; subject related concerns; and the need for more challenging work. Full details of comments (with individual names removed) are provided in Appendix B.



**Table 5: Comments in Relation to Education at Oxgangs**

Comment	No. of Responses
Praise for teaching staff/school	5
Suggestions for more/better feedback of children's progress	4
Request for more work for children (spelling tests, maths)	2
Concern about lack of progress (re maths, explanation of homework requirements)	2
More feedback on children's progress - both areas for improvement as well as successes	2
Pleased with progress with children	1
Praise for learning journey	1
Difficulty re attending parents evenings	1
Praise for Nursery staff	1
Comment regarding composite class	1

## Attitudes to School and Behaviour

- 2.6 Two specific questions were put relating to children's attitudes towards the school and views of behaviour within the school. These were based on the extent to which respondents agreed or disagreed with the following statements:

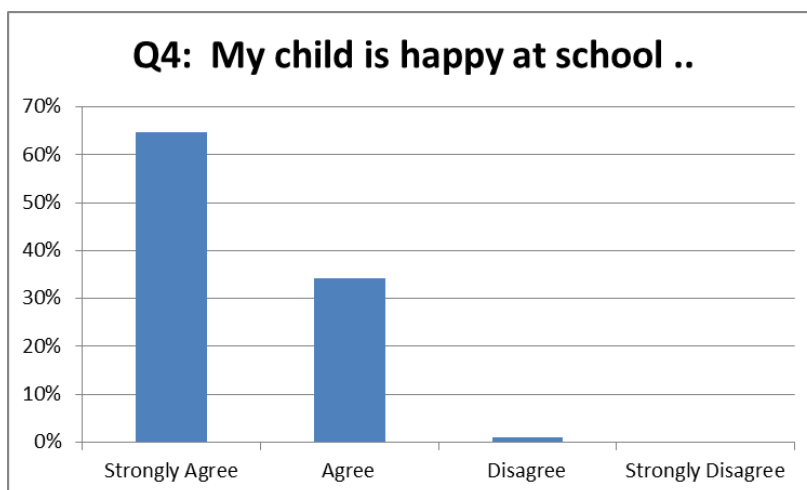
- "My child is happy at school."
- "Behavioural issues are dealt with appropriately at school".

### *Happy at School*

- 2.7 Table 6 summarises the results for this question. The "score" is the same as Question 2. The overall score of 1.3 indicates a response closer to "agree strongly" than "agree" with the statement. One respondent disagreed with the statement. The overall score was 1.4 in both the 2009 and 2010 surveys, 1.5 in 2012 and 1.6 in the 2011 survey. These figures could be taken to signify a high level of contentment of children at the school and nursery.

**Table 6: Responses to Q4 – Child is Happy at School**

4. My child is happy at school...	Total	Percent
Strongly Agree	70	65%
Agree	37	34%
Disagree	1	1%
Strongly Disagree	0	0%
Grand Total	108	100%
	1.36	

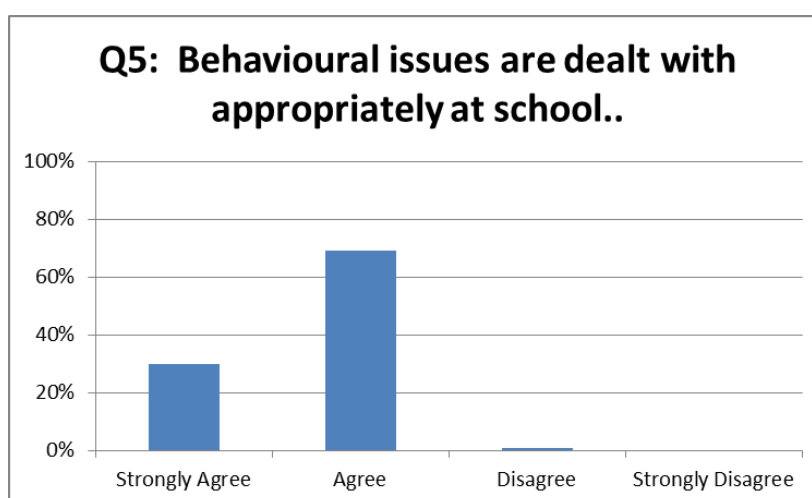


#### Behavioural Issues

- 2.8 Table 7 summaries the results for this question. The “score” calculation is the same as Question 2. Again the overall score indicates an average response close to “agree”. Only one respondent (out of 97) indicated disagreement with the statement – this will be considered below in the “comments” section. The average score was 1.7 which is the same as 2012 and 2009, an improvement on 2011 (1.9) and but not quite as positive as 2010 (1.6).

**Table 7: Responses to Q5 – Behavioural Issues at School**

5. Behavioural issues are dealt with appropriately at school...	Total	Percent
Strongly Agree	32	30%
Agree	74	69%
Disagree	1	1%
Strongly Disagree	0	0%
Grand Total	107	100%
	1.71	



### Comments

- 2.9 The principal comments on this topic are provided in Table 8. Most comments related to behaviour issues at school – one of these identified that the issue had not been resolved. Full details are provided in Appendix B.

**Table 8: Comments on Attitudes to the School and Behaviour at Oxgangs**

Comment	No. of Responses
Comment on resolving behaviour issues	3
Staff resolved behavioral issues well (school and nursery)	3
Child enjoys/loves school	3
Have experienced range of poor behaviour - bullying	2
No behaviour problems experienced	2
Behaviour issues not well resolved	1
Other	3

## School Management and Leadership

- 2.10 A new question was introduced into the 2013 survey requesting respondents to indicate whether or not they agreed with the statement that “*I consider that the standard of leadership and management provided by the management of the team of the school is...*” with responses ranging from “very high” to “very low”. The responses to the question are provided in Table 9 below. Comments were also provided – these are set out in Table 10.

**Table 9: Responses to Q6 – School Management and Leadership**

6. I consider the standard of leadership and management ..is:	Total	Percent
Very High	47	44%
High	51	48%
Average	7	7%
Low	0	0%
Very Low	1	1%
Grand Total	106	100%
	1.65	



**Table 10: Comments on School Management and Leadership**

Comment	No. of Responses
Praise for senior team/staff	5
Other comment	4
Schools feels safe/welcoming	1

2.11 Further details are provided in Appendix B.

## Views of Resources and Facilities in the School

2.12 Two specific questions were put relating to the quality of premises and facilities within the school and the provision of trips and other activities for children. These were based on the extent to which respondents agreed or disagreed with the following statements:

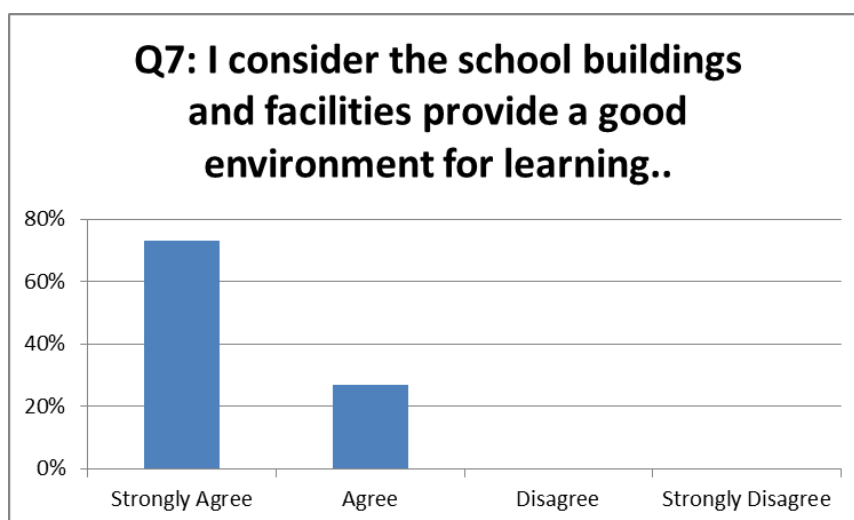
- “I consider the school buildings and facilities provide a good environment for learning.”
- “I consider that a good range of trips and other activities are provided in the school”.

### *Buildings and Facilities*

2.13 Table 11 summaries the results for this question. The “score” calculation is the same as Question 2. Again the overall score indicates an average response closer to “strongly agree” than “agree” with the statement. No one disagreed with the statement. The overall score of is similar to that identified in earlier years.

**Table 11: Responses to Q7 - School Buildings and Facilities**

7. I consider the school buildings and facilities provide a good environment for learning...	Total	Percent
Strongly Agree	79	73%
Agree	29	27%
Disagree	0	0%
Strongly Disagree	0	0%
Grand Total	108	100%
	1.27	

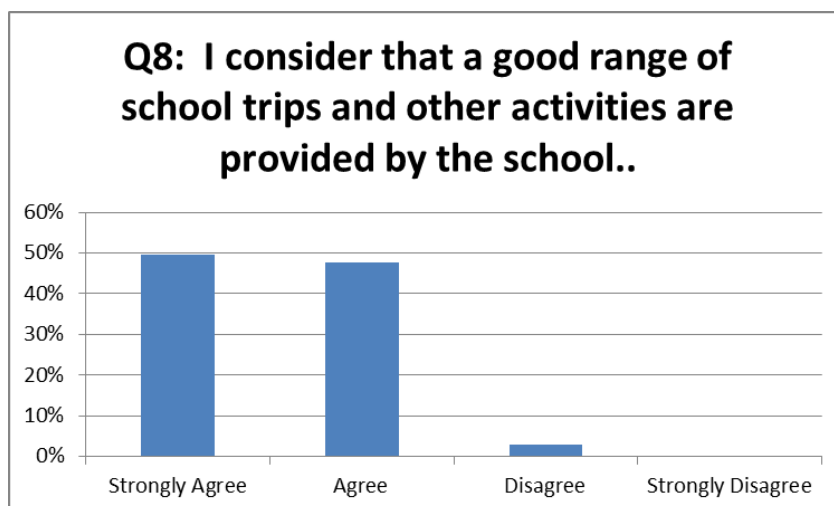


#### *Trips and Activities*

- 2.14 Table 12 summaries the results for this question. The “score” calculation is the same as Question 2. Again the overall score indicates a response between “agree” and “strongly agree” with the statement closer to the former. Only three respondents disagreed with the statement. The score of 1.5 is a slight improvement on other years with 1.6 scored in 2009, 2010 and 2012 and 1.7 in 2011.

**Table 12: Responses to Q8 - School Trips and Activities**

8. I consider that a good range of school trips and other activities provided in the school	Total	Percent
Strongly Agree	53	50%
Agree	51	48%
Disagree	3	3%
Strongly Disagree	0	0%
Grand Total	107	100%
	1.53	



#### Comments

2.15 The principal comments on this topic are provided in Table 13.

**Table 13: Comments on School Resources and Facilities**

Comment	No. of Responses
Good equipment/resources	5
Need for more trips	2
Suggestion: could sports facilities be used at lunch time; advance notice of sports day	2
Need: bike sheds; scooter pods	1
Christmas Panto at Lyceum - please	1
Specific problems: toilets unclean; opening of external doors on time	1

2.16 From the Table it is evident that a couple of respondents considered that there could be more trips/activities organised. Other comments identified specific issues that have been identified to be problems/of concern.

#### Views of Parent Council and PTA Committee

2.17 Three specific questions were put relating to the activities and role of the PC and PTA Committee. These were based on the extent to which respondents agreed or disagreed with the following statements:

- "The Parent Council represents the views of parents/carers well".
- "I know what is happening in the school and know where to get information about activities and events".

- “More could be done by the PC/PTA Committee to organise events for the benefit of children and parents/carers in the school”

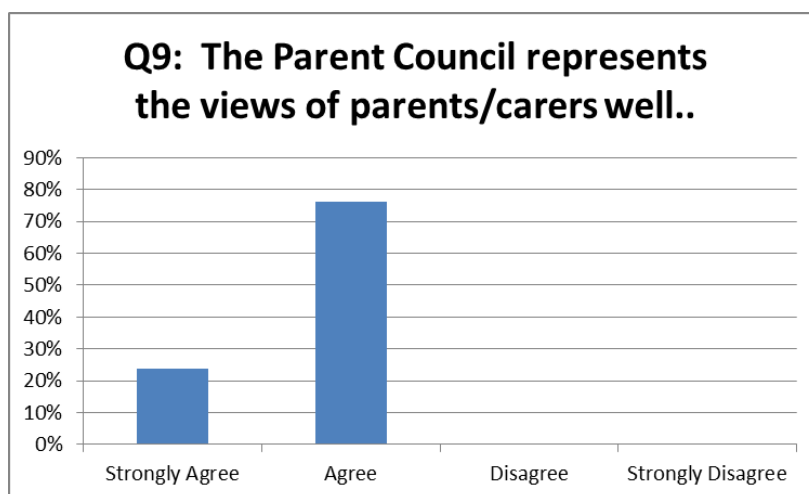
2.18 A fourth question was included which asked whether respondents would like to be more involved with or help the PC or PTA Committee.

*The Parent Council as a Representative Body*

2.19 Table 14 summaries the results for this question. The “score” calculation is the same as Question 2. The overall score (1.8) indicates an average response closer to “agree” with the statement. No respondents disagreed with the statement which is significant less than 2012. The overall score is slightly lower (i.e. stronger agreement with the statement) than other years.

**Table 14: Responses to Q9 – Parent Council**

9. The Parent Council represents the views of parents/carers well	Total	Percent
Strongly Agree	22	24%
Agree	71	76%
Disagree	0	0%
Strongly Disagree	0	0%
Grand Total	93	100%
	1.76	

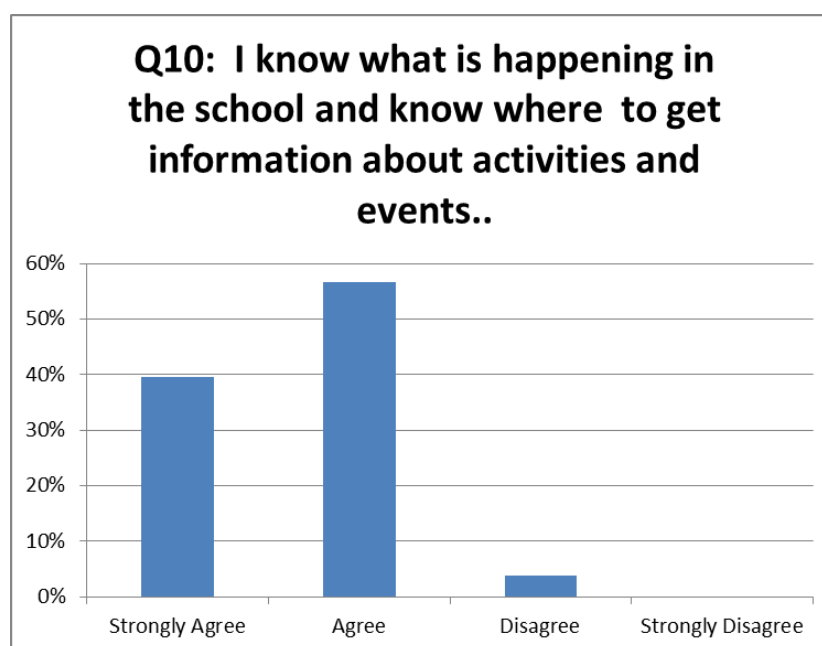


**Knowledge of Events and Getting Information**

2.20 Table 15 summaries the results for this question. The “score” calculation is the same as Question 2. The overall score indicates an average response between “agree” and “strongly agree” with the statement (but closer to the former). Two respondents disagreed with the statement (2%). The overall score (1.6) is marginally lower (i.e. higher level of agreement with the statement) than in previous years.

**Table 15: Responses to Q10 – Knowledge of Events and Getting Information**

10. I know what is happening in the school and know where to get information about activities and events..	Total	Percent
Strongly Agree	42	40%
Agree	60	57%
Disagree	4	4%
Strongly Disagree	0	0%
Grand Total	106	100%
	1.64	

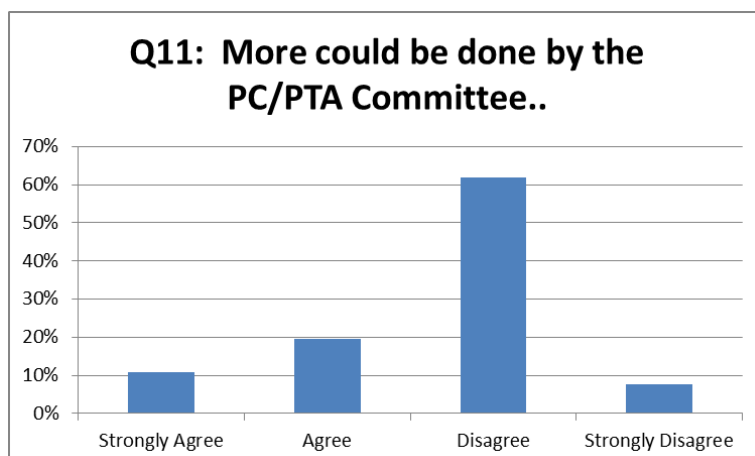
*PC/PTA Events etc*

- 2.21 Table 16 summaries the results for this question. Although the “score” calculation is the same as Question 2 this is expressed in a negative way (i.e. agreement would be that more could be done). The overall score indicates an average response close to “disagree” and is the same as earlier surveys survey. However a significant number (25 – 30%) agreed that more could be done – this is a slightly lower proportion than in 2012.

**Table 16: Responses to Q11 – More could be done by PC/PTA Committee...**

11. More could be done by the PC/PTA Committee...	Total	Percent
Strongly Agree	10	11%
Agree	18	20%
Disagree	57	62%
Strongly Disagree	7	8%
Grand Total	92	100%
	2.66	





#### *Involvement with the PC/PTA Committee*

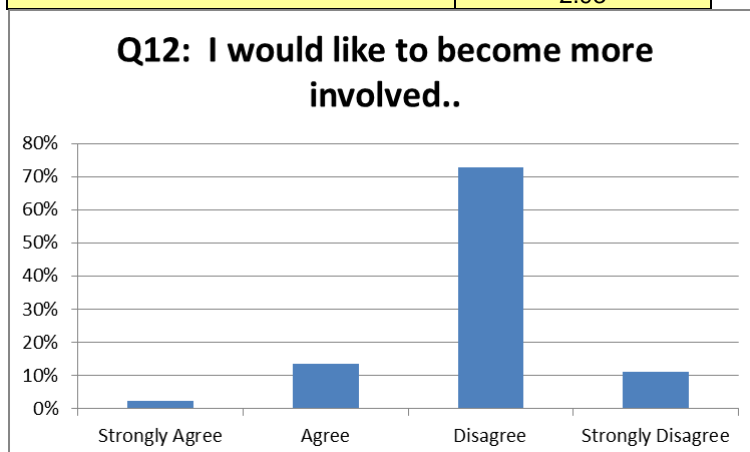
2.22 Q12 asked whether respondents would like to be involved. The responses to this indicated that:

- Only 2 strongly agreed and 9 agreed with wanting to be more involved in either/both the PC or PTA Committee.
- The remainder of responses indicated disagreement although a number of comments indicated a desire to help or be involved in future years.

2.23 This level of willingness to be involved with either the PC or PTA is significantly less than previous years.

**Table 17: responses to Q12: Willingness to be Involved with PC/PTA**

12. I would like to become more involved..	Total	Percent
Strongly Agree	2	2%
Agree	11	14%
Disagree	59	73%
Strongly Disagree	9	11%
Grand Total	81	100%
	2.93	



*Comments*

2.24 The principal comments on this topic are provided in Table 15.

**Table 18: Comments on Parent Council and PTA Committee**

<b>Comment</b>	<b>No. of Responses</b>
Desire to be more involved but other commitments	5
Already involved with PTA/PC	2
General support	1
Need more info from PC/PTA incl minutes	1
Concern about Tuck Shop selling sweet food/drink	1
Would like to be involved	1
Suggestions: PTA order school jackets	1
Others	2

### **Additional Comments**

2.25 The final section of the questionnaire provided the opportunity for respondents to make additional comments. These comments were, not surprisingly, wide ranging and a number related to earlier topics. Table 19 sets out a summary of the comments made. A large majority of comments were statements of support/satisfaction with the school and nursery.

**Table 19: Additional Comments**

<b>Comment</b>	<b>No. of Responses</b>
General statements of support for quality of education, children happy at school/nursery, staff and or facilities	14
Suggestions - earlier start for Breakfast Club' more structure for older kids in after school club; nit nurse is needed	4
Concern about composite class not working well	1
Children should be given more work	1
Others	1

- 2.26 As in past years a very large majority of the additional comments made indicated strong support for the school – either in relation to the general education and support provided by the school or for teaching staff, including those in the Nursery. There were no specific topics not addressed in earlier parts of the survey that was singled out by more than one respondent to be of particular concern (this contrasts with earlier years – e.g. in 2012 a number of comments related to changes in the access to the car park)..

### 3 Summary

- 3.1 Oxgangs Primary School Parent Council have undertaken a survey of Parents and Carers for children in the Primary School and in the Nursery during March/April 2013. The survey was based on a self-completion questionnaire. In total responses representing 122 children in the school/nursery were returned in the requested time period which is 29% of the combined roll of the school and nursery. The response rate from the school was 26% whereas that from the Nursery was higher at 44%. For this type of survey this is a high level of response.
- 3.2 The survey had two principal purposes – to provide a baseline for assessing general attitudes of parents/carers to key aspects of school life and to identify specific issues of concern/interest to parents and carers that should be addressed by the Parent Council, the PTA Committee and/or staff.

#### **Principal Findings of Survey**

- 3.3 The principal findings of the survey are as follows:
- Nearly all parents (95% of respondents) consider that Oxgangs provides a High or Very High standard of learning and teaching.
  - Almost all parents (99%) agree (or strongly agree) that children receive work suitable for their ability.
  - Nearly all (95%) consider that they receive good information about children's progress – however a small number considered that information on children's progress could be improved.
  - Almost all (99%) parents/carers considered that their children are happy at school.
  - Almost all (99%) parents considered that behavioural issues are dealt with appropriately.
  - Nearly all (92%) considered that the leadership and senior management of the school was high or very high.
  - All (100%) parents considered that the school premises provided a good environment for learning. One or two specific detailed matters were raised.
  - Almost all (97%) parents/carers considered that a good range of trips and activities are provided in the school. However a few identified that there could be more trips and/or a greater variety of trips provided.
  - All (100%) considered that the Parent Council represented the views of parents/carers well.
  - Almost all (98%) considered that they had good information about what is happening in the school and knew where to get further information.
  - About two thirds considered that the PC/PTA Committee does enough to organise a range of events whereas the remainder considered that more could be done.

- Only one sixth of those who responded indicated a willingness to be involved with the PC or PTA.
- A wide range of additional comments were provided. The majority of these expressed strong support for the school as a whole (including the Nursery) and the staff.

3.4 This is the fifth survey undertaken of parents by the Parent Council. In each of these surveys it is evident that there is a very high level of satisfaction with almost all aspects of the school from those parents/carers who responded to the survey. Measures of satisfaction are very close to those identified in the earlier surveys.

#### **What Happens Next**

3.5 The findings of the survey will provide a useful reference for comparison in future years. The survey identified a number of issues relating to different aspects of the life of the school. These will be reviewed by each of the Parent Council, the PTA Committee and staff to ensure continual and on-going improvement. Specific actions will be reported to parents/carers in due course.

**The Parent Council would like to thank all those who took the time to respond to the survey. All comments (positive and negative) are appreciated and will be considered seriously. We would welcome any further completed survey forms from parents/carers which, although not taken into account in this report, will be fully considered by the PC. If any parent/carer has any additional points they wish to bring to the attention of the PC please do not hesitate to contact any member of the Council.**

*Carolyn Hargest*

*Chair of Oxgangs Primary School Parent Council*

*April 2013*

## Appendix A: Copy of Questionnaire

## Oxgangs Primary School Survey of Parents/Carers



As part of our annual survey of parents and carers the Parent Council of Oxgangs Primary School would be grateful if you could spend a few moments answering the following questions. After the survey we will provide a report of the comments which will be made available to all parents/carers.

If possible please put your name and class(es) of your child(ren) - this will help to identify if there are particular issues in different parts of the school. However if you do not wish to indicate your name for any reason we will still value your comments - in this case it would be helpful if you could indicate which class or year your child(ren) is in.

*Carolyn Hargest, Chair of Oxgangs Parent Council*

Parent's Name:

Class(es) of children:

### *Education at Oxgangs Primary School*

1. I think the standard of learning and teaching at Oxgangs is:

Very High ☐ High ☐ Average ☐ Low ☐ Very Low ☐

2. The work my child receives is suitable for his/her level of ability:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

3. I get good information about how my child is progressing.

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

Further comments you wish to make:

### *Attitudes to school and behaviour*

4. My child is happy at school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

5. Behavioural issues are dealt with appropriately at school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

Further comments you wish to make:

### *School Management and Leadership*

6. I consider that the standard of leadership and management provided by the management team of the school (head teacher, depute head, principal teacher & business manager) is:

Very High ☐ High ☐ Average ☐ Low ☐ Very Low ☐

Further comments you wish to make:



**School resources and facilities**

7. I consider the school buildings and facilities provide a good environment for learning:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

8. I consider that a good range of trips and other activities are provided in the school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

Further comments you wish to make:

**Parent Council & PTA Committee/Communication**

9. The Parent Council represents the views of parents/carers well:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

10. I know what is happening in the school and know where to get information about activities and events:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

11. More could be done by the PC/PTA Committee to organise events for the benefit of children and parents/carers in the school:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

12. I would like to become involved with the Parent Council and/or the PTA Committee:

Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree ☐

*If you would like to be involved please provide your contact details in the following box*

Further comments you wish to make and/or contact details:

Any additional comments you wish to make about any aspect of the school or your child's education at Oxgangs

**Many thanks for your time and effort completing the form.**

*Please return to the school by Monday 18th March either to you child's teacher, the school office or leave in the Parent Council suggestions envelope at the main entrance to the school.*

*If you would like to receive minutes of the Parent Council meetings by e-mail (and don't already) please write your e-mail address here: \_\_\_\_\_*



## Appendix B: Copy of All Comments

The following sets out copies of all comments submitted in the survey. All names have been removed.

# 1. Education at Oxgangs Primary School

## 1. Education at Oxgangs

It would be helpful to see a couple of lines written in orange book maybe once a month on plus and negatives to work on.

I think that my child's education has been very good however I would like her to have had the same projects as the rest of P2 - one down side of a composite class.

I strongly believe that the teacher is highly committed and very efficient. Miss X deals with my child (and others) in a very professional caring manner. Honestly, one of the best I have seen.

The only issue I have is that spelling tests at school don't seem to be frequent.

The additional hours teachers put in for after school and lunchtime activities is much appreciated and admired.

Pleased with both my children's progress. Especially pleased about X's increased confidence which has happened in PX.

Feel that there has been little progress in the teaching of maths this year compared to previous years.

The learning journey and learning goals are a fantastic way to get parents involved too!

Lots of meetings with teachers. Only thing I have a problem with is the homework. It seems the kids are given projects to do at home with no example of how to do it. I have spent many hours with my child trying to complete homework as he has no idea how to do it!

Oxgangs consistently offers not only a high standard of education, also an environment and teaching method that encourages creativity and confidence.

Parent nights are good, but as both parents are unable to take our son to school everyday. We do feel a bit behind on our child's progress. It would be helpful if updates where areas of development are required and where he's doing well.

My daughter loves going to nursery - there's so much to do and learn.

It would be good to receive information about areas X needs to improve upon and focus on as well as the areas she does well at.

Could be better. How *[is]* my child doing in Maths and English, what are his weaknesses and strengths?

I am aware how busy everyone is but think one of the Parent's Evenings could be the end of May so we could be advised whether children are at level for next year - closer to the end of school.

I always receive feedback from teachers.

My older daughter enjoys maths and finds some of the content a bit easy.

Outwith parent-teacher evenings my children tell me of their progress (I think!)

Yes in terms of Parent Evenings and Meet the Teacher. But in between these - no - unless work is brought home when they are not coping/finishing - otherwise don't know (children not good at giving info).

I think that it would be nice to hear about my child's progress as an individual on a more regular basis other than parents' night.

## 2. Attitudes to School and Behaviour

### 2. Attitudes to school and behaviour

X has been saying for several weeks that he does not enjoy maths or reading. He does, however, really enjoy his teachers!

My child enjoys going to school very much.

I think parents should be encouraged more to allow their children to resolve any minor differences themselves rather than stepping in early on.

Absolutely agree teachers have supported me and X especially regarding behaviour.

There seems to be a lot of issues over the last year or so with this PX class. Many, many problems with bullying - emotional, verbal and physical.

The few occasions we are aware of there being a problem seem to have been dealt with in a very prompt manner.

My daughter has highlighted some children's bad behaviour towards her and although she isn't being bullied as such she has come upset on several occasions due to nasty incidents.

I would like more of the bullying issues dealt with when it happens.

The nursery teachers are great - they know exactly how to deal with all the children.

Very little experience of point 5, [*behavioural issues*] so far.

Teacher can do better: how to express themselves without being shy; teach child how to speak to others; [*good*] manners - say please, thank you, good morning.

Thankfully have never had to go down this route!

X really enjoys coming to Nursery to see her friends and teachers.

PX is better but in [*previous class*] there were a few issues not dealt with very well by the school.

My eldest banged his head (courtesy of another child) at playtime but I felt this was not dealt with. He felt sick all day and headachy (mild concussion). The issue was one of first aid (and discipline).

Perhaps children and parents issued with info re bullying policy and what steps will be taken given clearly at start of term so children and parents know the consequences.

### 3. School Management and Leadership

#### 3. Management and Leadership

X and I always feel safe and welcome when we enter the school doors.

Mrs Walshe is remarkable. She managed to create a good reputation and increase its popularity with her efficient teams. I am a very happy parent.

Noted that you are always striving to develop new aspects.

Miss Crole is lovely and very approachable – it's nice to see her in the nursery with the children.

I have not had any dealings with the new depute yet - is she more involved with the lower school?

Particularly impressed with the new deputy head.

Overall I believe Oxfords is a good school and the staff "do their best". I am happy X will be moving onto High School to a fresh start.

The only negative comment I have to make is the suggestion for parents to have a "workshop" to understand how maths is being taught has never materialised which is a shame as I struggle to help my daughter in an appropriate manner.

Can't comment - no experience of SMT yet but emails and communications have been good.

A very approachable leadership team who encourage parent involvement and listen too!

## 4. School Resources and Facilities

### 4. School resources

Very efficiently equipped and nicely maintained.

More bike sheds and scooter pods. Very busy during the Big Bike Challenge and not enough spaces to securely store bikes/scooters. Puts me and my children off taking bikes as so busy.

Christmas was better when they went to the Lyceum.

I look forward to the children going on some trips.

My only complaints about school facilities are: occasionally the entrance door for P4C doesn't get opened on time; the ground floor toilets are not very clean and this is causing some children to "hold off" going which isn't healthy.

Lots of things to do, so much for the children to choose from.

Facilities could be better used in the school during school *[lunch?]* hour. i.e. PE, play football, cricket etc. What child likes to play rather than what they have to do.

X loved the drumming workshop and we're looking forward to story telling.

I would prefer it if the school could give us an idea of a date for school sports day further in advance than has been the case in the past. I sometimes need to take an annual leave day from work and more notice would be good.

Seems to be less trips *[in P6]* than in P5.

I think that there are many great opportunities at Oxfords including all of the Active School things  
Children really enjoy and appreciate these + Active schools resources

## 5. Parent Council & PTA

### 5. PC/PTA

I believe they are doing a very good job. Unfortunately I cannot join them because of my study commitments.

Sorry no time to get involved.

I would like the PTA to like (?*think*) about ordering school jackets as they are so smart and reasonably priced. I also don't understand why our school doesn't have this option as other schools do.

Been on PTA for 3 years - time to give others this opportunity.

Active member of PTA.

Both PTA/Parent Council's representatives do a very good job. Already been involved in the PTA for 4 years.

I would like to be unfortunately I'm unable to commit at this time.

I am not sure who is on the Parent Council and don't seem to receive minutes of any discussions the PC has had anymore?

Sorry I would like to get more involved but working full time and have 3 children struggle to find the time.

Regards to the PTA minutes I am concerned about the tuck shop selling sweets and fizzy juice to the children.

Unfortunately leaving the school due to moving abroad.

I would like to get involved from Aug 2013. However, have 2 younger children so I am not able to commit to everything.

Sorry but can't really commit myself to joining anything at the moment.

Already a PTA member and the volunteer parents/carers work tirelessly for the kids of Oxfangs Primary.

## 6. Any Additional Comments

### 6. Additional comments

We have been extremely impressed with all aspects of the education provided at Oxgangs PS.

The teachers and staff are lovely in welcome children and parents into school.

It would be great if the breakfast club started at 8am.

Over the past year I have been impressed by the wide range of additional sports, science and music activities offered to children and the encouragement the children are given to try new experiences.

How can the after school club be improved for older children? Mine used to attend but did not enjoy it latterly saying that they were bored. Could there be more structure?

More should be said about bringing back the nit nurse if this is something the PTA deals with. Its out of control.

This is the first year that I feel a composite class has not worked, with the PX's being held back to their detriment and the PY's advantage.

Very happy with X's progress and the fact that he enjoys going to Oxgangs School.

Happy with school & staff - thanks to everyone for their hard work

Our child recently moved to Oxgangs Primary from XXXXX [*primary school*] - his learning and happiness have improved greatly.

I would recommend Oxgangs Nursery to anyone - both my children have enjoyed it

My children are extremely happy at school and enthusiastically share their experiences with us at home. Their teachers are caring, hard-working and very approachable. Oxgangs is a super school!

My only concern is when I drop my son at breakfast club, sometimes there is no-one around at the front door and anyone could walk into the school.

I have been very impressed with the standard of education provided by the school and I believe my daughter is receiving a quality broad curriculum. Keep up the great work!

Give more homework so keep children busy.

X has had a lovely welcome to the nursery. She's settled very quickly and all the staff seem happy and positive.

I wish to improve my child's writing.

Oxgangs is a great nursery and my daughter loves coming here - the facilities and staff are excellent.

X looks forward to coming to Nursery everyday and it has given her a great start for going to school.

Excellent school and nursery, my children are very happy at Oxgangs.

Generally very supportive and good atmosphere for learning and other social activities for children.